



Communities are safe and protected

Children are safe and healthy

Looked after children

Looked after children per 10,000 population aged under 18. There are a number of reasons why a child may be 'looked after' by the local authority. Most often it is because the child's parents or the people who have parental responsibilities and rights to look after the child are unable to care for the child, have been neglecting the child or the child has committed an offence. The local authority has specific responsibilities and duties towards a child who is being looked after or who has been looked after.



Achieved

47

Per 10,000 children

Quarter 2 September 2016

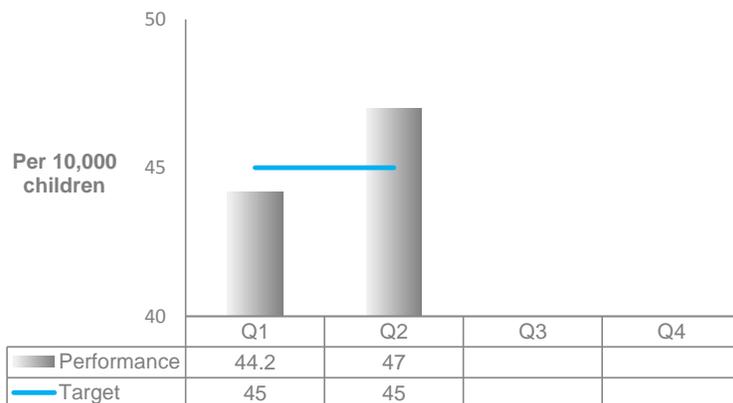


45

Per 10,000 children

Target for September 2016

Looked after children

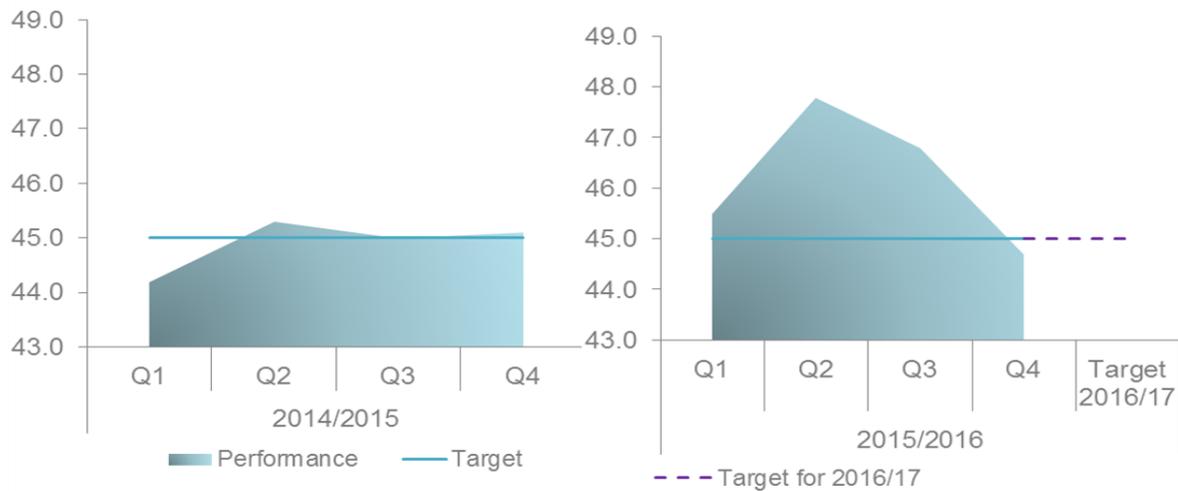


About the latest performance

The number of children who are Looked After Children (LAC) per 10,000 has remained relatively stable, around 45 for the last two years. The last quarter has resulted in a spike at 47, however there was a similar spike last year in quarter 2. Currently this equates to 664 children. Our figure is well below both national and similar authority averages (60 and 52.7) which evidences the positive impact of early help strategies and social care intervention.

Further details

Number of children in local authority care (per 10,000 population aged under 18)



	2014/2015				2015/2016				
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Target 2016/17
Performance	44.2	45.3	45.0	45.1	45.5	47.8	46.8	44.7	
Target	45.0	45.0	45.0	45.0	45.0	45.0	45.0	45.0	45.0
Target for 2016/17	45.0	45.0	45.0	45.0	45.0	45.0	45.0	45.0	45.0

About the target

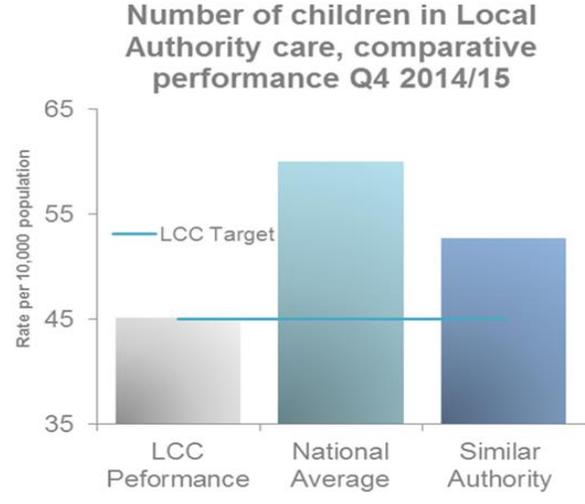
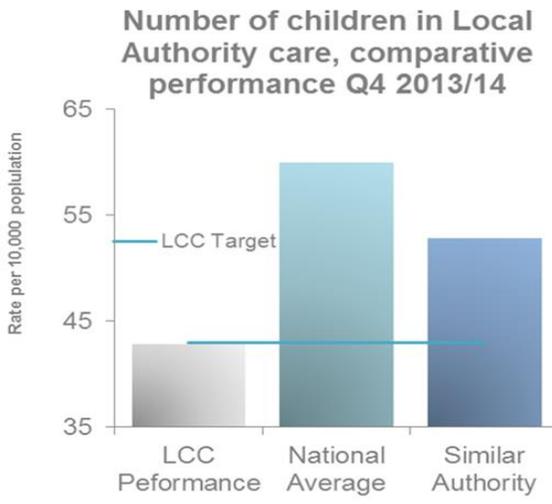
The target remains the same as the previous year. Lincolnshire is still below the national and similar authority average.

About the target range

The target range allows for the rate of Looked After Children to vary between 47 and 43 (approximately 600 and 660 children).

About benchmarking

We benchmark nationally and with similar Local Authorities. Benchmarking data is sourced from the national LAIT (Local Authority Interactive Tool).



	LCC Performance	National Average	Similar Authority	LCC Target
2013/14 Q4	42.87	60	52.8	43
2014/15 Q4	45.1	60	52.7	45



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Children who are subject to a child protection plan

A child protection plan is a plan drawn up by the local authority. It sets out how the child can be kept safe, how things can be made better for the family and what support they will need.


Achieved

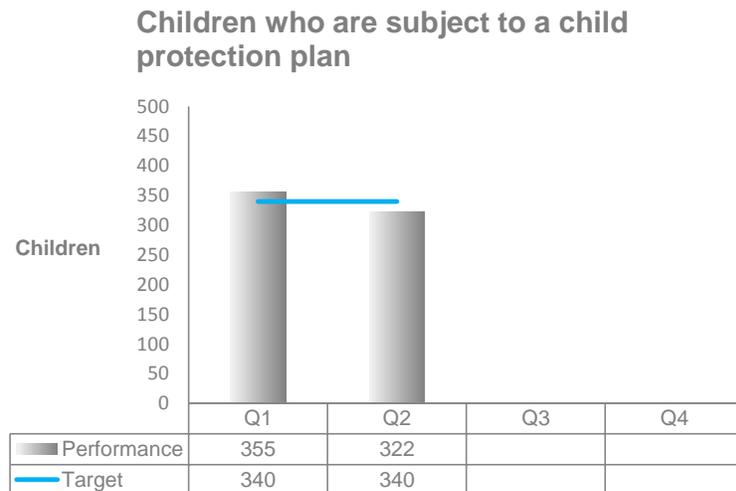
322

Children
Quarter 2 September 2016

↓

340

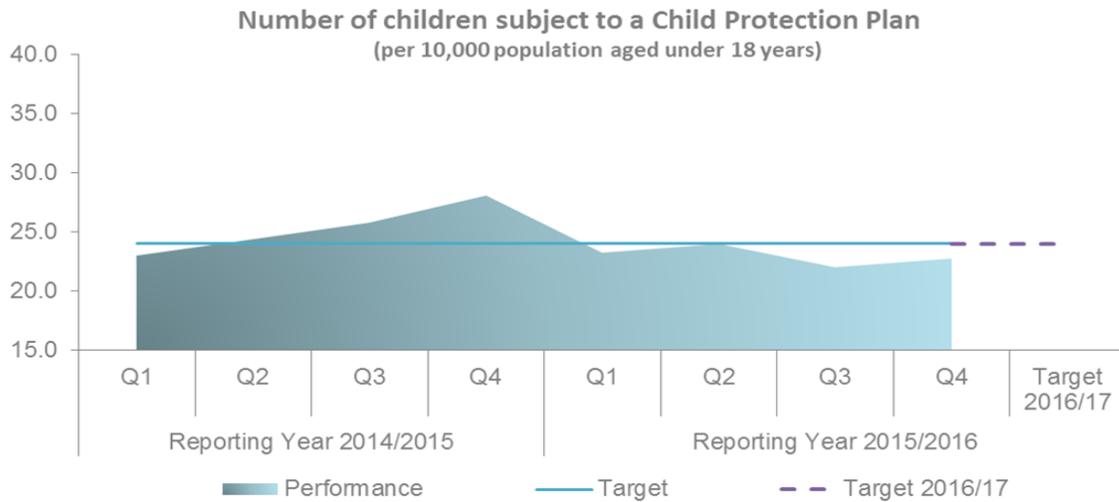
Children
Target for September 2016



About the latest performance

The number of children on a child protection plan is at the lower end of the target at 22.6 per 10,000, which equates to 322 children. This is significantly lower than statistical neighbours (37.5) and the national average (42.9). This evidences the positive impact of early help and social care intervention.

Further details



	Reporting Year 2014/2015				Reporting Year 2015/2016				Target 2016/17
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	
Performance	23.0	24.4	25.8	28.1	23.3	24.0	22.0	22.8	
Target	24.0	24.0	24.0	24.0	24.0	24.0	24.0	24.0	24.0

About the target

The target remains the same as the previous year reflecting work around early help, which is the intervention and support put in place to help children and their family before a child enters local authority care.

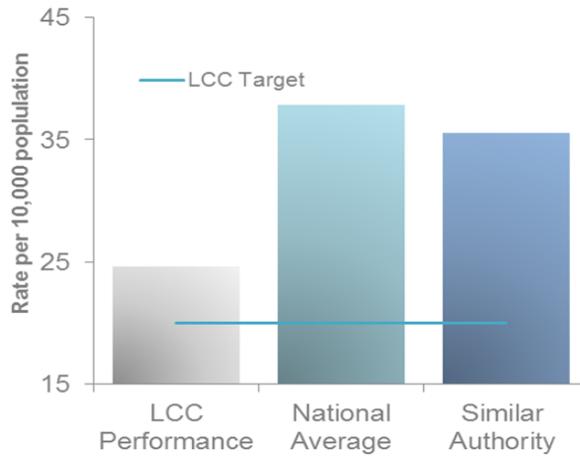
About the target range

The target range is set to vary between 21 and 25. This equates to a range of 320 to 380 children.

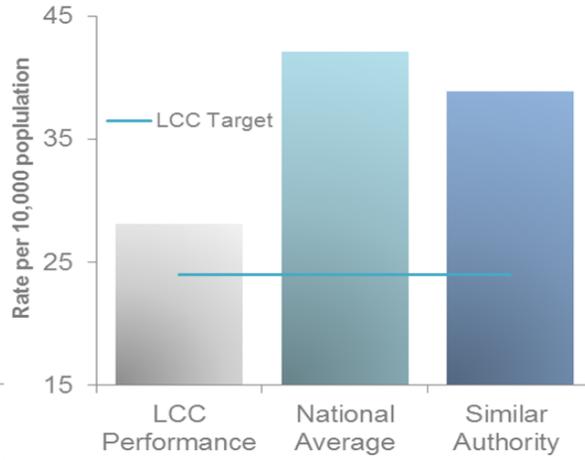
About benchmarking

We benchmark nationally and with similar local authorities. Benchmarking data is sourced from the national LAIT (Local Authority Interactive Tool).

Number of children subject to a Child Protection Plan comparison Q4 2013/14,



Number of children subject to a Child Protection Plan comparison Q4 2014/15



	LCC Performance	National Average	Similar Authority	LCC Target
2013/14 Q4	24.62	37.9	35.6	20
2014/15 Q4	28.1	42.1	38.84	24



Communities are safe and protected

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Average time taken to move a child from care to an adoptive family

Average number of days between the child entering care and moving in with their adoptive family.

✓
Achieved

374

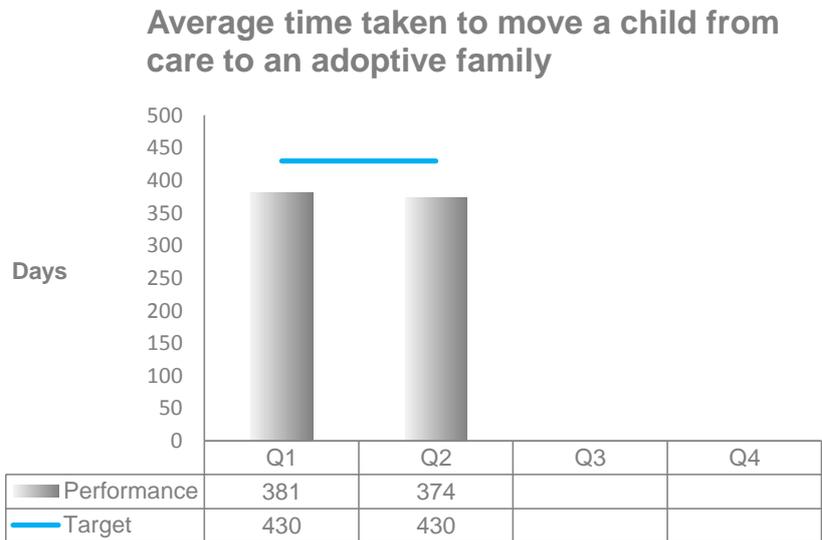
Days

Quarter 2 September 2016

430

Days

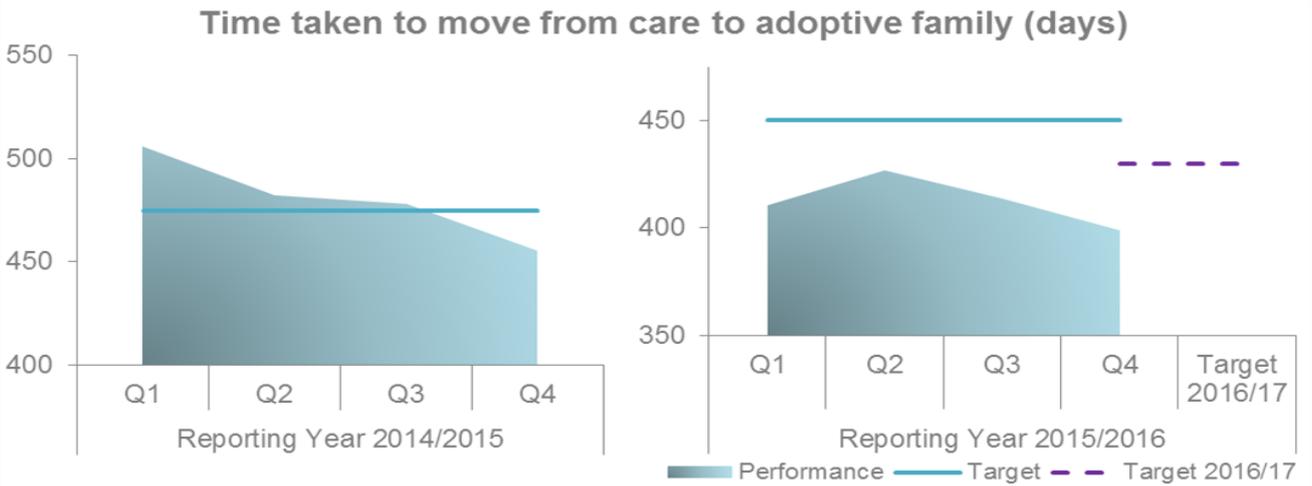
Target for September 2016



About the latest performance

The second quarter demonstrates even further improvement in relation to the timeliness of adoption and continues to be in line with the Adoption Reform Agenda. Lincolnshire's twin tracking and rigorous family finding processes ensures that children are placed with their adoptive families at the earliest opportunity. These figures continue to compare strongly to both statistical neighbours and national performance. This measure will continue to reduce and will therefore present a greater challenge for Lincolnshire, particularly where we are seeking to maintain adoption plans for harder to place children. The performance of the adoption service has been recognised nationally in this quarter, having won the Excellence in Adoption Award 2016.

Further details



	Reporting Year 2014/2015				Reporting Year 2015/2016				
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Target 2016/17
Performance	506	482	478	455	411	427	414	399	
Target	475	475	475	475	450	450	450	450	430

About the target

The target has been set to 430 days, this is a reduction of 20 days from the previous year's target. If we aspire to this, we should be in the top quartile.

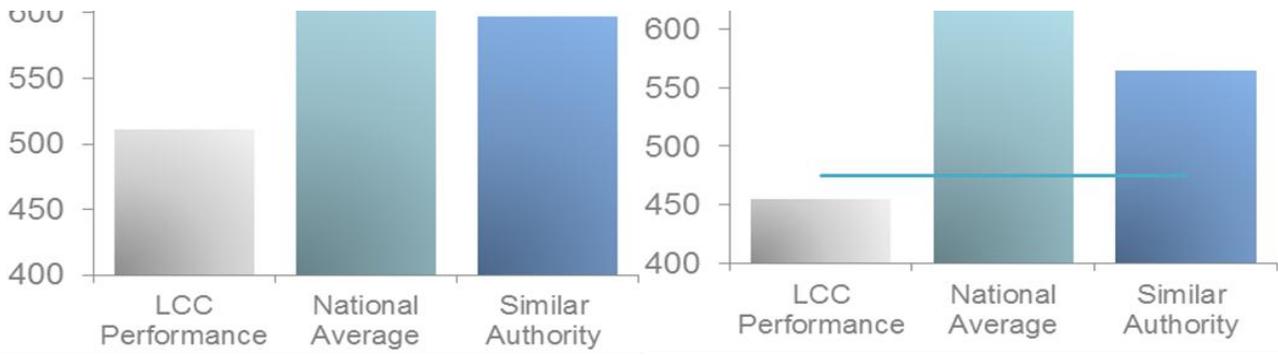
About the target range

The value has been set to an upper level of 520 days and a lower level of 430 days which should still retain our position in the top quartile.

About benchmarking

We benchmark nationally and with similar local authorities. Benchmarking data is sourced from the national LAIT (Local Authority Interactive Tool).





	LCC Performance	National Average	Similar Authority	LCC Target
2013/14 Q4	511	647	597	
2014/15 Q4	455	628	565	475

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Average time taken to match a child to an adoptive family

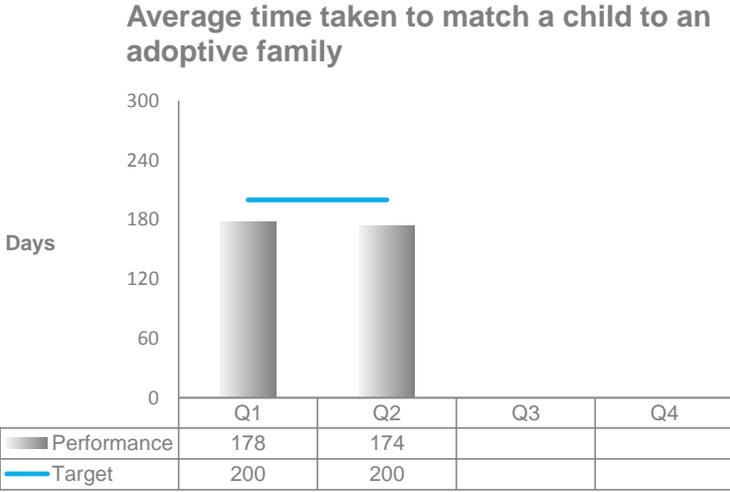
Average number of days between the local authority receiving the court order to place a child and the local authority deciding on a match to an adoptive family

 **Achieved**

174
Days
Quarter 2 September 2016



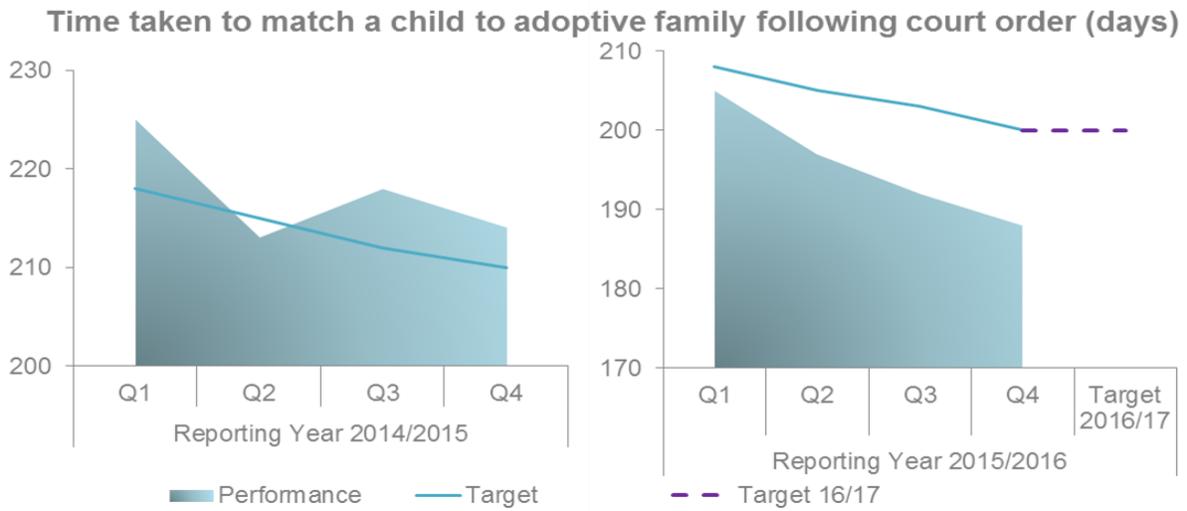
200
Days
Target for September 2016



About the latest performance

The second quarter shows a further decrease in the days between receiving court authority to place and the LA deciding on a match to an adoptive placement. This is due to the robust family finding processes, creative children's profiles and early matching within the adoption service. It is to be noted however, that performance in this measure may not be sustainable this year due to a number of cases whereby parents have appealed against the courts decision and therefore the LA cannot make a placement until the court has resolved these matters. As the cohort of children with a Placement Order is also reducing, court appeals will affect performance against this target.

Further details



	Reporting Year 2014/2015				Reporting Year 2015/2016				Target 2016/17
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	
Performance	225	213	218	214	205	197	192	188	
Target	218	215	212	210	208	205	203	200	200

About the target

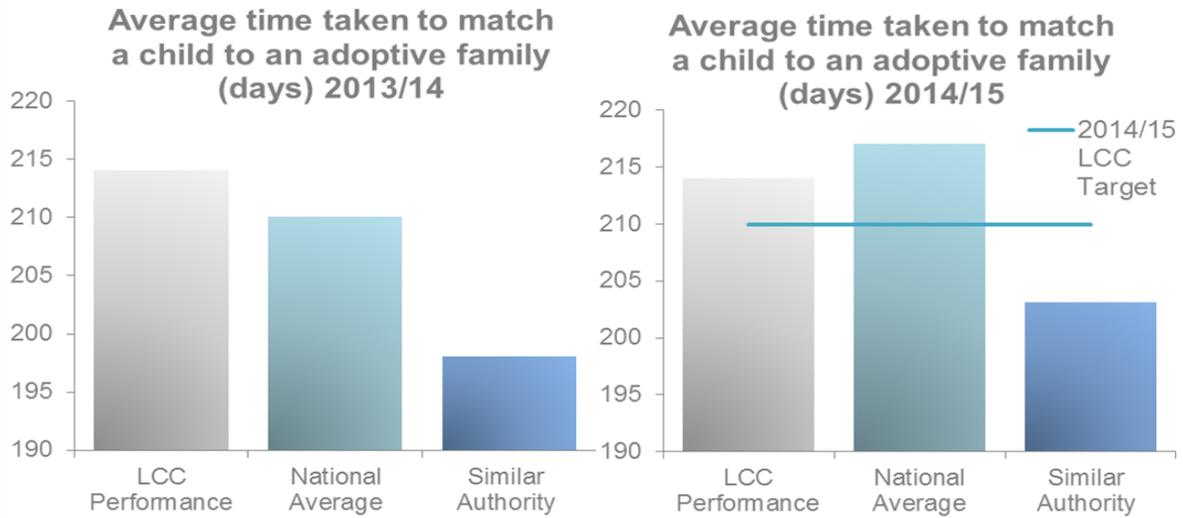
The target remains the same as the previous year, there are potential cases coming through with notably higher timescales.

About the target range

Both upper and lower target ranges have been set to 10 days. Achievement of the upper target range would almost match the position the Council achieved for 2012-2014 and maintain the performance, stopping a downward trend indicated by the national data. Achievement of the lower target range would be a significant improvement and change in direction and should be enough to move us up into the second quartile.

About benchmarking

We can compare ourselves to our statistical neighbours through the Adoption Leadership Board Return which is available on a quarterly basis.



	LCC Performance	National Average	Similar Authority	LCC Target
2013/2014	214	210	198	
2014/2015	214	217	203.1	210



Health and Wellbeing is improved

Young people are supported to reach their potential

Young People Not in Education, Employment or Training

Young people no longer in the education system, who are not working or being trained for work.
 Numerator: Number of young people no longer in the education system and not working or being trained for work.
 Denominator: Number of young people in the education system, working or being trained for work.
 The percentage is calculated as follows: Numerator divided by the denominator multiplied by 100.

✘ Not achieved

2.3
 % of young people
Quarter 2 September 2016

↓

2
 % of young people
Target for September 2016

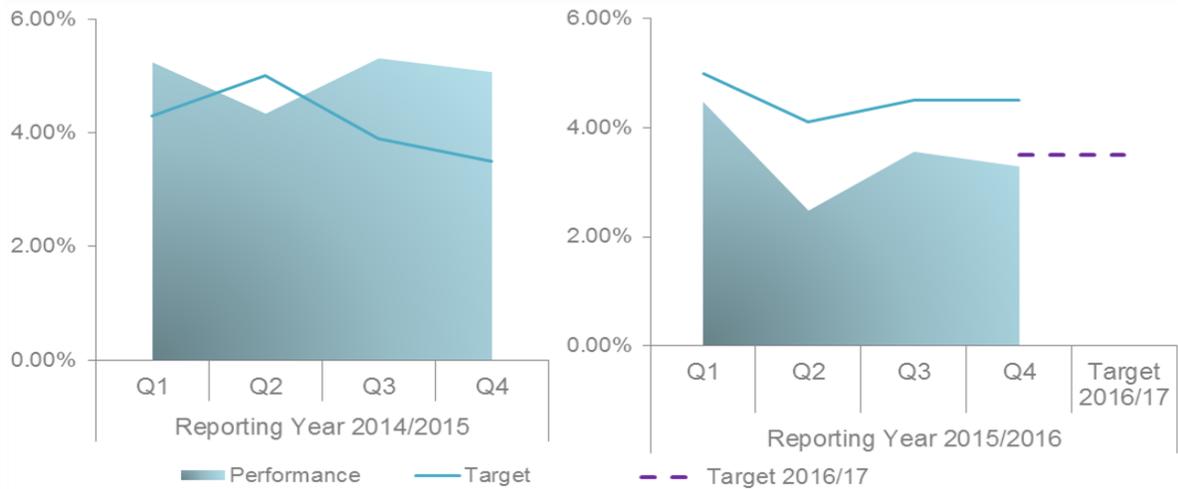


About the latest performance

Performance is on target and is slightly better than for the same period last year. This figure will include young people who are 'between jobs' or who are changing their plans regarding education programmes. The smaller the NEET percentage, i.e. the fewer young people who are NEET, the more difficult it is to make further improvement as the remainder will include the young people who are the very hardest to engage.

Further details

Percentage of 16-18 year olds not in education, employment or training



	Reporting Year 2014/2015				Reporting Year 2015/2016				Target 2016/17
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	
Performance	5.23%	4.33%	5.30%	5.06%	4.47%	2.47%	3.54%	3.28%	
Target	4.30%	5.00%	3.90%	3.50%	5.00%	4.10%	4.50%	4.50%	3.50%

About the target

Following a significant reduction of young people not in Education, Employment or Training an aspirational target has been set to maintain this improvement and for it not to slip back in to the 4% margin.

Our current NEET figure is better than all our comparators and we should aim to keep it this way.

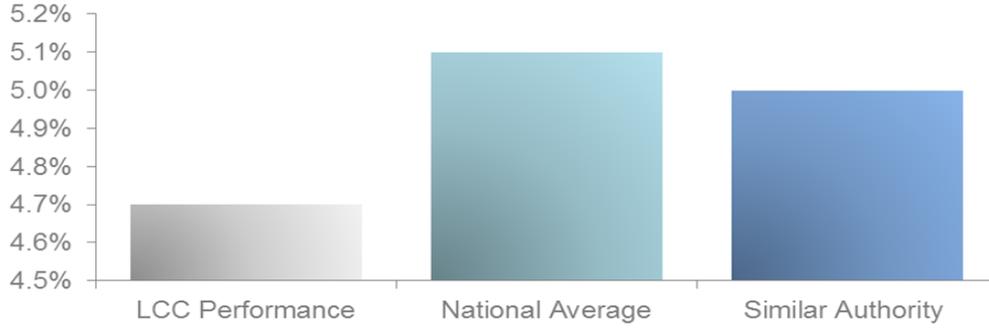
About the target range

The target range is greater than previous years due to the low number in the cohort last year. The target range is set to keep an aspirational target, with an expectation that we will be no worse than the previous year.

About benchmarking

We benchmark nationally and with similar local authorities. Benchmarking data is sourced from the national LAIT (Local Authority Interactive Tool).

Percentage of young people not in education, employment or training comparison 2013/14.



	LCC Performance	National Average	Similar Authority	LCC Target
2013/14 Q4	4.7%	5.1%	5.0%	
2014/15 Q4				



Health and Wellbeing is improved

Young people are supported to reach their potential

Achievement gap between disadvantaged pupils and their peers at key Stage 4

Disadvantaged pupils that achieve at least 5+ A*- C GCSEs including English and Maths compared to all the other pupils.

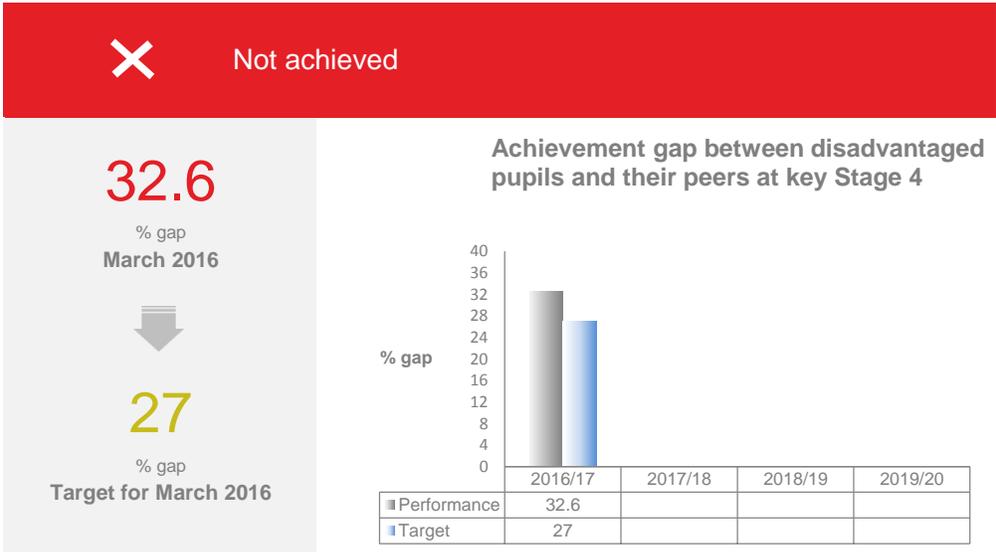
Disadvantaged pupils are defined as Looked After Children and children eligible for free school meals.

The achievement gap is calculated as follows:

Number of disadvantaged children achieving at least 5+ A*- C GCSEs including English and Maths divided by the number of disadvantaged children who were assessed at Key Stage 4, multiplied by 100.

Number of all the other children achieving at least 5+ A*- C GCSEs including English and Maths divided by the number of all the other children who were assessed at Key Stage 4, multiplied by 100.

The achievement gap is the difference between the two percentages.



About the latest performance

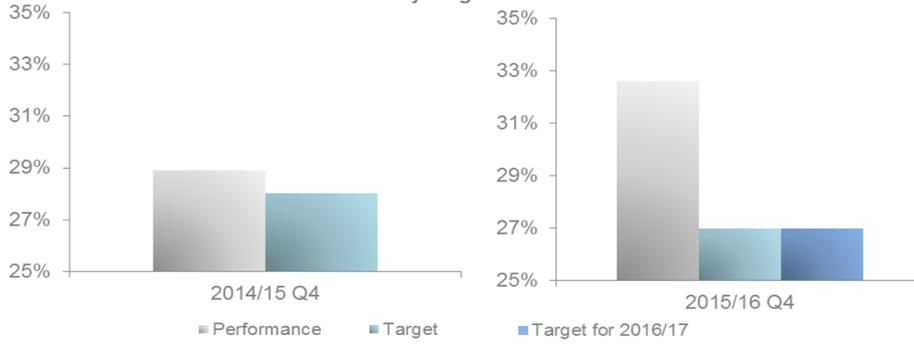
The achievement gap between disadvantaged pupils and their peers has increased this year, we have provided an offer of two days training each term to include the following topics:

- Follow up impact with attending schools including method of delivery / timetabling /number of students having intervention and evaluation of success
- Developing research links with Lincoln University.
- Literacy and numeracy intervention analysis and evaluation primary and secondary
- GCSE conference (raising participation) In partnership with Lincoln University

However, we have found that the amount of schools taking up the offer of training and the participation in networks and events has been poor over the last year. We are finding the more secondary schools that are converting to academies the less interaction we are having with them.

Further details

Achievement gap between disadvantaged pupils and their peers at key stage 4 2014/15



	Performance	Target	Target for 2016/17
2014/15 Q4	28.90%	28.00%	
2015/16 Q4	32.60%	27.00%	27.00%

About the target

Nationally the achievement gap for 2014 was 27.6% and our aspiration is to move towards this benchmark. Our best performing statistical neighbour is currently at 24.9% and therefore it is possible to move towards this position. The cohorts in the Fischer Family Trust show that it is possible to achieve a closing of the gap by making a 2 percentage point improvement year on year.

About the target range

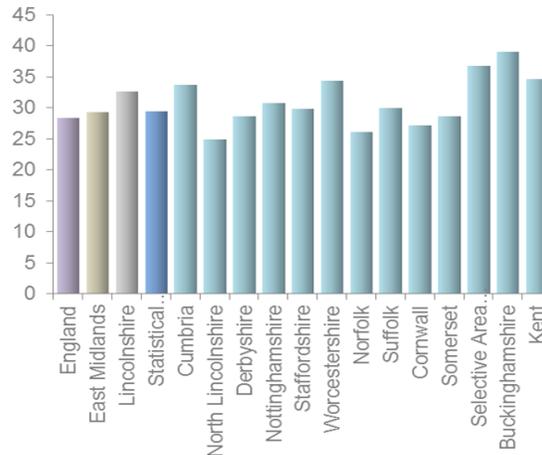
The upper target range would maintain our performance.
The lower target range would be in line with our current best performing Statistical Neighbour.

About benchmarking

We benchmark nationally and with similar Local Authorities. Benchmarking data is sourced from the national LAIT (Local Authority Interactive Tool).

GCSE and equivalent entries and achievements of pupils at the end of key stage 4 by disadvantage	Percentage point gap between Disadvantaged pupils and their non-disadvantaged peers
England	28
East Midlands	29
Lincolnshire	33
Statistical Neighbour Ave	29
Cumbria	34
North Lincolnshire	25
Derbyshire	29
Nottinghamshire	31
Staffordshire	30
Worcestershire	34
Norfolk	26
Suffolk	30
Cornwall	27
Somerset	29
Selective Area Average	37
Buckinghamshire	39
Kent	35

Percentage point gap between Disadvantaged pupils and their non-disadvantaged peers - 2014/15





Health and Wellbeing is improved

Young people are supported to reach their potential

Pupils aged 16 – 18 participating in learning

This measures young people aged 16, 17 and 18 who are in:-

Full time education or training;

Apprenticeship;

Employment combined with training.

Numerator: Number of young people aged 16, 17 and 18 who are participating in learning.

Denominator: Number of young people aged 16, 17 and 18.

The percentage is calculated as follows: Numerator divided by the denominator multiplied by 100.



Not achieved

61.22

% of pupils

Quarter 2 September 2016

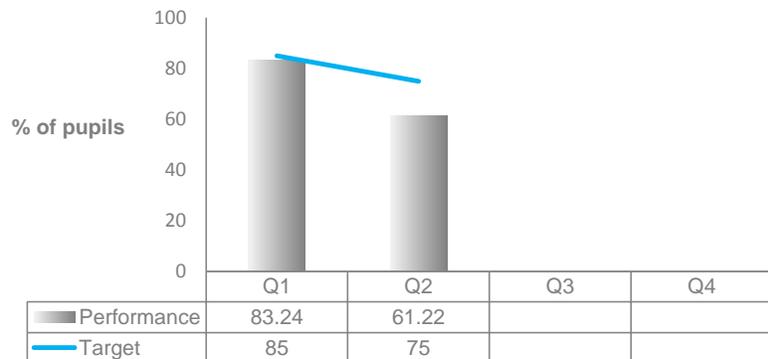


75

% of pupils

Target for September 2016

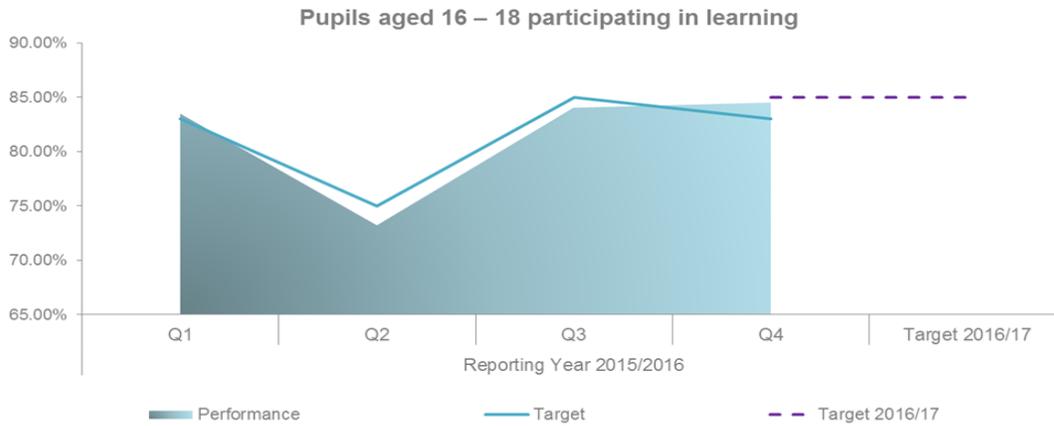
Pupils aged 16 – 18 participating in learning



About the latest performance

It is recognised that this is an ambitious target for Lincolnshire as our performance is historically very high. Quarter 2 performance is always historically lower than other quarters as the situations of many of the Y12 pupils is not known at this time and takes several months to establish. The careers guidance service was decommissioned at the end of last academic year, in its place is a much reduced tracking process that is now in operational. The performance is expected to improve, as would be consistent with every other year. It is not possible to be certain if the final position will meet the target until quarter 3 figures are known.

Further details



Reporting Year 2015/2016					
	Q1	Q2	Q3	Q4	Target 2016/17
Performance	83.48%	73.18%	84.02%	84.48%	
Target	83.00%	75.00%	85.00%	83.00%	87.00%

About the target

Target is ambitious as the Council has already have made significant increases in performance. We continue to improve our "in learning" figures, however we are still below the East Midlands figures. We aim by the end of the year to have met and exceeded the East Midlands figures. With the increase of data of the take up of Unknown leavers, we should be able to achieve this as the 18 year olds have a lower % in learning than those at 16 and 17.

About the target range

The target range does not allow us to slip under current performance.

About benchmarking

We benchmark nationally and with similar Local Authorities.



Health and Wellbeing is improved

Young people are supported to reach their potential

Participation in learning age 16

This measures young people who go into:-
Full time education or training;
Apprenticeship;
Employment combined with training;
Working towards participation age 16.

Numerator: Number of young people age 16 in full time education, education or training, apprenticeship, employment combined with training; working towards participation.

Denominator: Number of young people age 16

The percentage is calculated as follows: Numerator divided by the denominator multiplied by 100.



Not achieved

73.8

% of 16 year olds

Quarter 2 September 2016

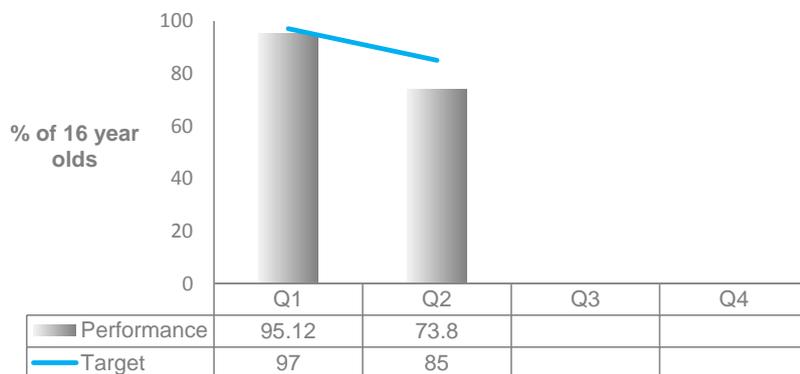


85

% of 16 year olds

Target for September 2016

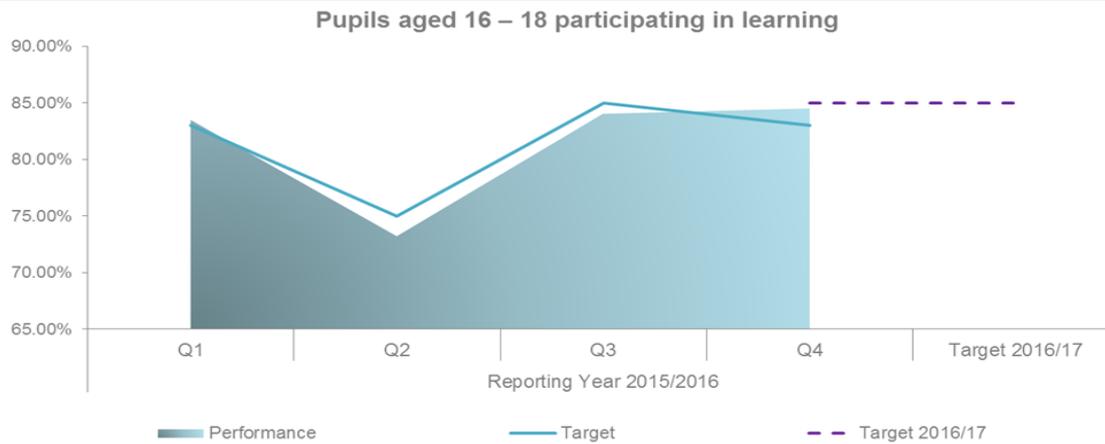
Participation in learning age 16



About the latest performance

It is recognised that this is an ambitious target for Lincolnshire as our performance is historically very high. Having said that it is still 11% higher than the most recent national average at this time of year. Quarter 2 performance is always historically lower than other quarters as the situations of many of the Y12 pupils is not known at this time and takes several months to establish. The careers guidance service was decommissioned at the end of last academic year, in its place is a much reduced tracking process that is now in operational. The performance is expected to improve, as would be consistent with every other year. It is not possible to be certain if the final position will meet the target until quarter 3 figures are known.

Further details



Reporting Year 2015/2016					
	Q1	Q2	Q3	Q4	Target 2016/17
Performance	83.48%	73.18%	84.02%	84.48%	
Target	83.00%	75.00%	85.00%	83.00%	87.00%

About the target

Target is ambitious as the Council has already have made significant increases in performance. We continue to improve our "in learning" figures, however we are still below the East Midlands figures. We aim by the end of the year to have met and exceeded the East Midlands figures. With the increase of data of the take up of Unknown leavers, we should be able to achieve this as the 18 year olds have a lower % in learning than those at 16 and 17.

About the target range

The target range does not allow us to slip under current performance.

About benchmarking

We benchmark nationally and with similar Local Authorities.



Health and Wellbeing is improved

Young people are supported to reach their potential

16-18 year old Looked After Children participating in learning

This measures young people recorded as being Looked After Children at the end of the reporting period and will not take into consideration the length of time that they have been in local authority care.
 Numerator: Number of Looked After Children participating in learning at the end of the reporting period.
 Denominator: Number of Looked After Children at the end of the reporting period.
 The percentage is calculated as follows: Numerator divided by the denominator multiplied by 100.


Achieved

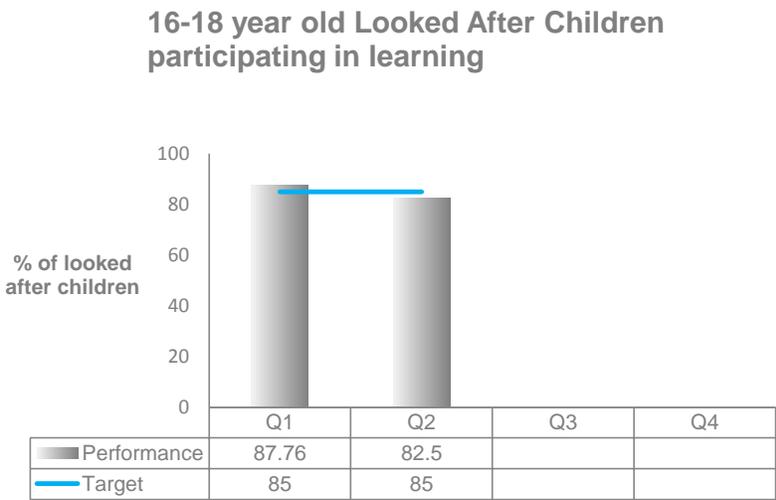
82.5

% of looked after children
Quarter 2 September 2016

↓

85

% of looked after children
Target for September 2016

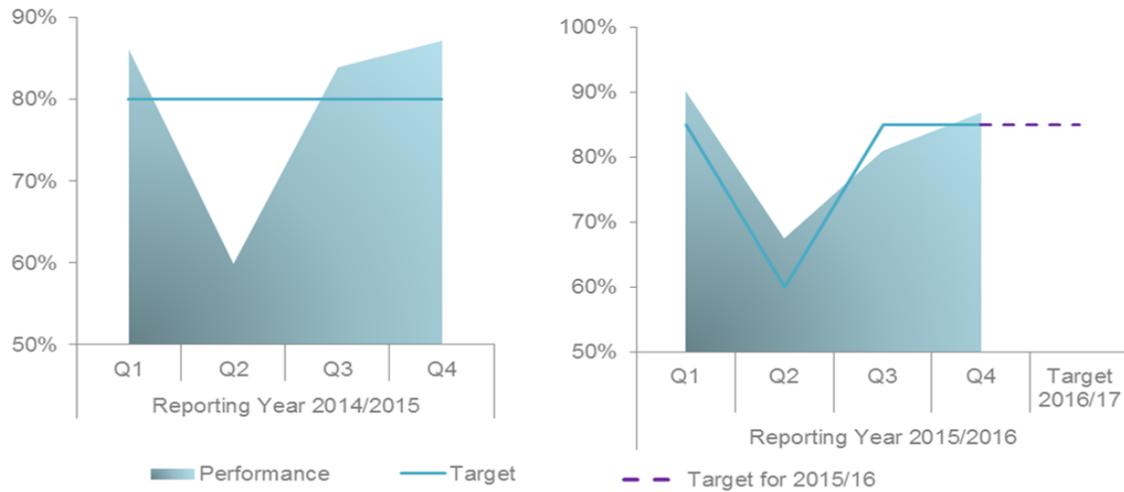


About the latest performance

Performance for Quarter 2 2016-2017 is substantially above the same period 2015-16. Performance is on target but has dipped below the previous quarter. However, this drop is significantly less than in comparative periods in the previous two years.

Further details

Percentage of 16-18 year olds in Local Authority care participating in learning



	Reporting Year 2014/2015				Reporting Year 2015/2016				Target 2016/17
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	
Performance	86%	60%	84%	87%	90%	67%	81%	87%	
Target	80%	80%	80%	80%	85%	60%	85%	85%	85%

About the target

The target has been set to maintain the same performance as the previous year.

About the target range

Due to the small numbers, each person represents 1.25%. The target range is set at a level to allow for 2 young people above the target and 5 young people below the target.

About benchmarking

We cannot compare ourselves both nationally and with similar authorities on an annual basis and so benchmarking data for this measure is not available.



Health and Wellbeing is improved

Young people are supported to reach their potential

Care Leavers in suitable accommodation

A care leaver is a young person who reaches the age of 18 who had been in local authority care.
 Numerator: Number of care leavers turning 19 years of age in the year who are living in accommodation deemed as "suitable".
 Denominator: Number of care leavers turning 19 years of age in the year.
 The percentage is calculated as follows: Numerator divided by the denominator multiplied by 100.


Achieved

95

%

Quarter 2 September 2016

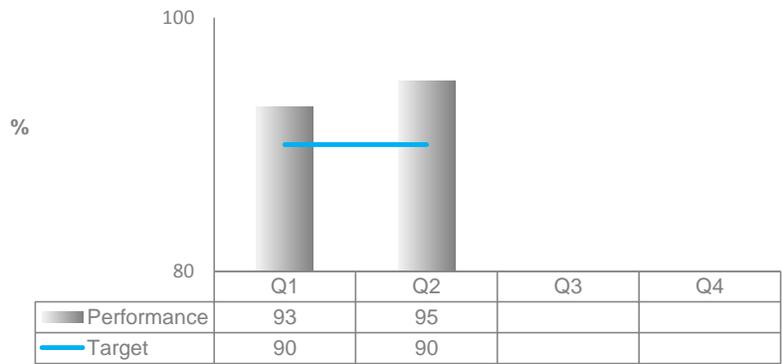
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90

%

Target for September 2016

Care Leavers in suitable accommodation



About the latest performance

The number of care leavers in suitable accommodation remains on target. This endorses the range of accommodation options available to these young people and the commitment to ensure that all live somewhere that is safe and appropriate. Some of those designated as being in unsuitable accommodation have returned home or are in custody. The leaving care service engages with each of these to ensure that they understand the full range of housing options available to them.

Further details

Percentage of care leavers in suitable accommodation



	Reporting Year 2014/2015				Reporting Year 2015/2016				
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Target 2016/17
Performance	89.70%	91.60%	91.30%	92.70%	91.40%	93.10%	93.80%	92.60%	
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%

About the target

Target remains the same as the previous year, we are above both national and similar authority averages

About the target range

The upper target range is set to the level achieved in 2014. Lower target range is set to accommodate an improvement on 2015 performance but keeps us above the average for similar authorities.

About benchmarking

We benchmark nationally and at similar authority level. Benchmarking data is sourced from the national LAIT (Local Authority Interactive Tool). Benchmarking data for this measure will not be available until December 2016.



Health and Wellbeing is improved

There is a secure foundation for all children to progress through school and life

Achievement at a good level of development in the Early Years Foundation Stage

Numerator: Number of children achieving a good level of development in Early Years Foundation Stage.

Denominator: Number of pupils in Early Years Foundation Stage.

The percentage is calculated as follows: Numerator divided by the denominator multiplied by 100.



Achieved

69.1

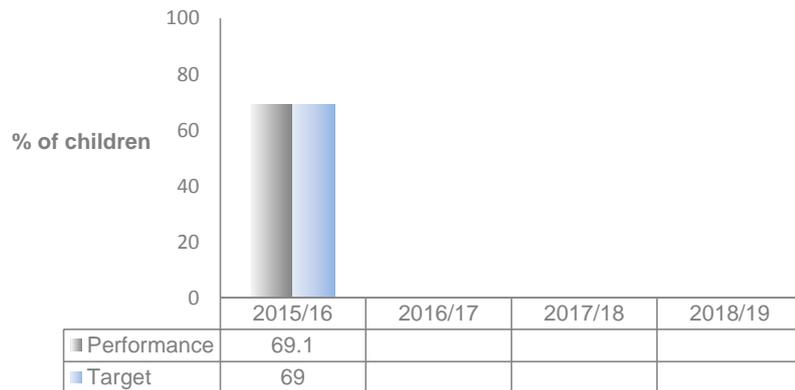
% of children
March 2016



69

% of children
Target for March 2016

Achievement at a good level of development in the Early Years Foundation Stage

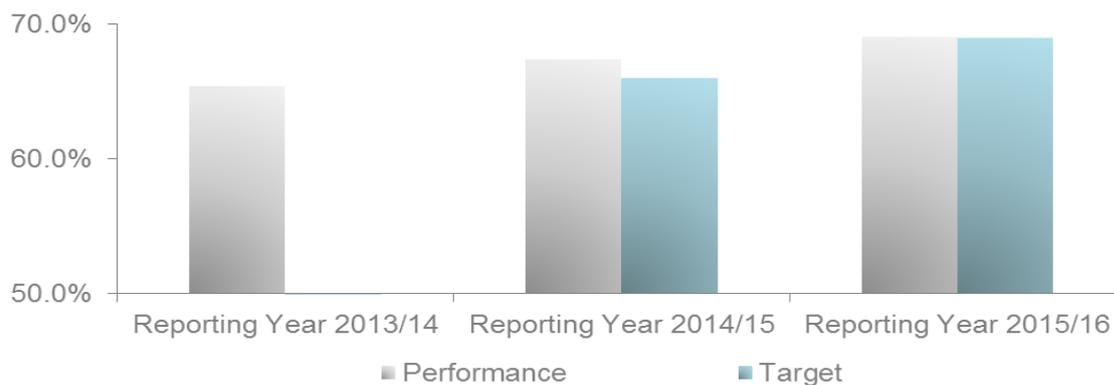


About the latest performance

The percentage of children achieving a good level of development is 69.1%, which is slightly above target and 2.8% above the national average of 66.3%. It is also an increase of 2.1% on the previous year. This increase has been supported by robust trialling and training events for schools to enable a clearer understanding of the profile, quality assurance of judgements and data sets. Following a quality assurance visit in 2015, the Standards and Testing Agency confirmed that Lincolnshire met the statutory arrangements for assessing and reporting. Lincolnshire has been commissioned to deliver Leicester City's moderation process in 2016, recognising our high quality support and processes.

Further details

Achievement at a good level of development in the Early Years Foundation Stage



	Reporting Year 2013/14	Reporting Year 2014/15	Reporting Year 2015/16	Target for 2016/17
Performance	65.4%	67.4%	69.1%	
Target		66.0%	69.0%	69.0%

About the target

As a high performing council we have aspirational aims to be the highest performing in our statistical neighbour grouping. The targets reflect this.

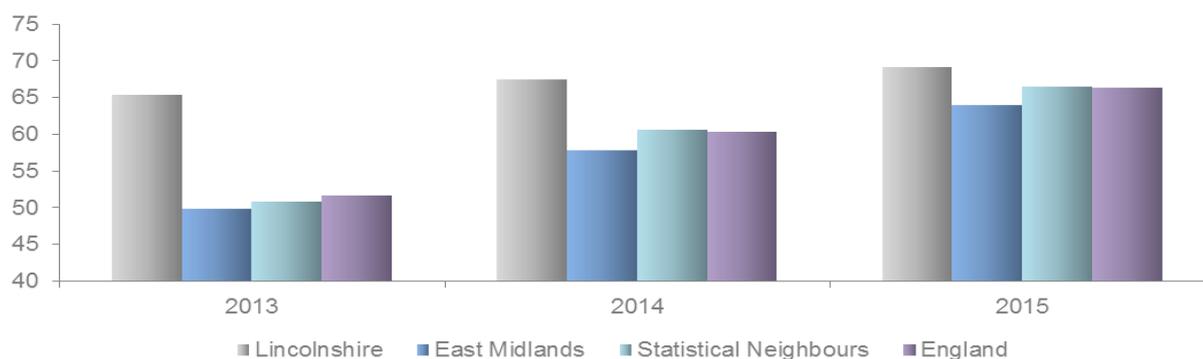
About the target range

The target range is in line with performance against the previous method of measuring performance and takes account of any levelling or dip in performance.

About benchmarking

We benchmark nationally and at similar authority level.

Percentage of children achieving a good level of development at Foundation stage comparison



Measure Name	Achievement at a good level of development in the Early Years Foundation Stage			
	2013	2014	2015	Change from
Lincolnshire	65.4	67.4	69.1	1.7
East Midlands	49.8	57.8	64.0	6.2
Statistical Neighbours	50.9	60.6	66.5	6.0
England	51.7	60.4	66.3	5.9



Health and Wellbeing is improved

There is a secure foundation for all children to progress through school and life

Achievement gap between the lowest 20% of pupils and their peers at Foundation stage

The percentage gap in achievement between:-

The lowest 20 per cent of achieving children in a local authority compared to the average score across the local authority.

The gap is calculated from unrounded percentages.



Not achieved

29.4

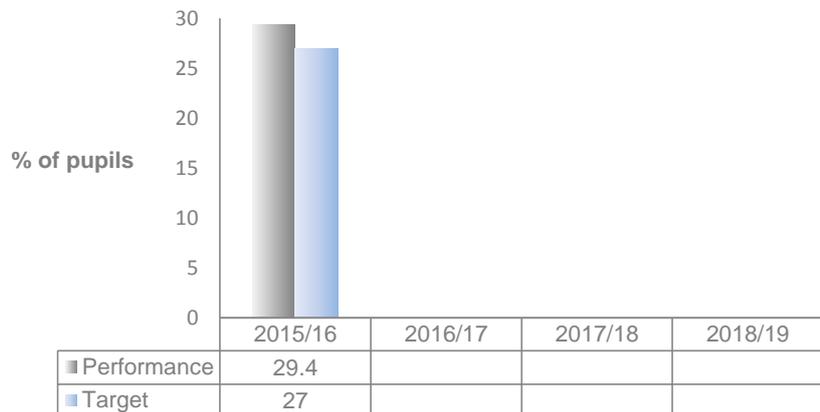
% of pupils
March 2016



27

% of pupils
Target for March 2016

Achievement gap between the lowest 20% of pupils and their peers at Foundation stage

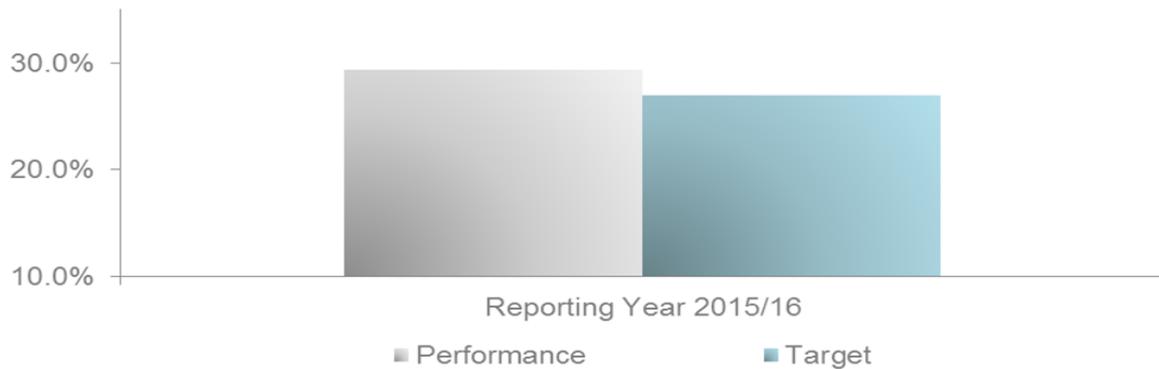


About the latest performance

At a national level, the achievement gap between the lowest attaining 20% of children and the mean average is 32.1%. At 29.4% the gap in Lincolnshire remains less than the national figure. Although the gap has widened by 0.9% in Lincolnshire, we have identified that the most significant gap is for children with English as an additional language (EAL) - data shows the number of reception aged children with EAL has increased by 200 in the county since the previous profile. As a result we have identified this cohort as a priority for early years support to reduce the gap in attainment and autumn term agreement trialling for schools has focused on supporting children with EAL.

Further details

Achievement gap between lowest 20% of pupils and their peers at Foundation Stage



	Reporting Year 2015/16
Performance	29.4%
Target	27.0%

About the target

We have shown consistent improvement against all comparators and will probably plateau going forward, however the best improvement in our statistical neighbours show that an upward trajectory is still possible.

About the target range

The target range is based on 2014/15 performance and a significant, aspirational improvement.

About benchmarking

Benchmarking data for this measure is not available



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Improve educational attainment for all pupils

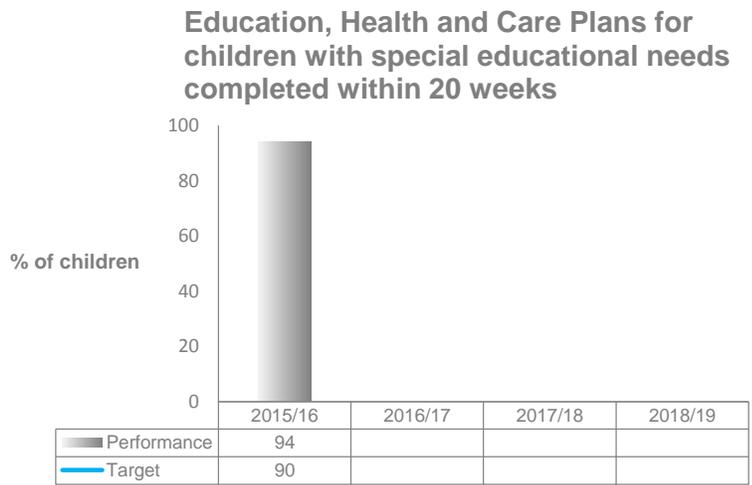
Education, Health and Care Plans for children with special educational needs completed within 20 weeks

Numerator: Number of Children and Young People with Special Educational Needs, whose education, health and care plans are within statutory timescales (20 weeks).

Denominator: Number of Children and Young People with Special Educational Needs, eligible for a education, health and care plan.

The percentage is calculated as follows: Numerator divided by the denominator multiplied by 100.

 **Achieved**



About the latest performance

After a challenging first year under the new Special Educational Needs and Disability (SEND) legislation (2014/15) the SEND service has transformed the way in which it completes the statutory assessments for young people with SEND. The Children and Families Act (2014) and the SEND Code of Practice (2015) set a timescale of 20 weeks for completion of the Education, Health and Care Needs Assessments. The service is now completing 94% of all assessments within the required timescale. This exceeds the national average of 55.5% of assessments completed within 20 weeks. The excellent performance reflects the commitment of the service to ensure the timely and effective assessment of the needs of children and young people with SEND and ensures that appropriate support is targeted at the right time to improve the outcomes for this vulnerable group of young people.

Further details

This is a new measure and therefore historical information is not currently available

About the target

The target for this measure has been set to 90%, with the work the Special Educational Needs and Disability (SEND) team has been completing this target is a fair reflection on the information that we have been collecting for the past year. We aim to have 90% of our plan completed within the allotted timescale. This allows for small slippages around nature of the process.

About the target range

The target range has been set to cover the uncertain and uncontrollable nature of this measure. There is no upper tolerance as we see meeting the 90% target as a good achievement and anything above this should show as exceeding. The lower range has been set to 85% to allow further flexibility in relation to unknown elements for this measure.

About benchmarking

We benchmark nationally and at similar authority level.



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Improve educational attainment for all pupils

Permanent exclusions

Number of permanent exclusions in all schools divided by the School population



Reported
annually in Q4



About the latest performance

Further details

There is a new definition for this measure in 2016/17 and so it is not possible to compare historical performance.

About the target

The trend of this measure has stabilised at 15% and as extra provision support has not been put in place as yet, the measure will continue at this rate for 2015-16. Based on the proposals of the Exclusion Strategy which states that permanent exclusions will be reduced by 25% over the next 2 years, this equates to a year on year reduction of 2% which equates to approximately 20 exclusions a year.

About the target range

It is proposed to not exceed the 15% target as performance worse than this would indicate an increasing rate of permanent exclusions.

About benchmarking

We can compare ourselves both nationally and with similar authorities on an annual basis. Comparison data from the Statistical First Release Data is available in July the following year .